

Grade 5 Lesson Plan

Week of 9-3 to 9-7

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:15	NO SCHOOL	Daily Review	Flag	Spelling Test	Chapel 8:00-8:30
8:15-9:00	NO SCHOOL	PE-5B STEAM-5A	STEAM-5B PE-5A	PE-5B STEAM-5A	5B-Library (8:20a.m.) 5A-Art (8:30a.m.)
9:00-10:05 Math	NO SCHOOL	<p>Lesson 1.6 Objective: Use place value to round decimals to different places.</p> <p>Activity: 1.Review 2. Solve and Share 3. Visual Learning 4. Guided Practice 5. Independent Practice</p>	<p>Lesson 1.7 Objective: Use the structure of the decimal place value system in order to solve problems involving patterns.</p> <p>Activity: 1.Review and correct HW 2. Solve and Share 3. Visual Learning 4. Guided Practice 5. Independent Practice</p>	<p>Topic 1 Review Objective: Review concepts from lessons 1 through 7 for assessment.</p> <p>Activity: 1.Reteaching pgs. 49-50</p>	<p>Topic 1 Test Objective: Assess students on understanding place values.</p> <p>Activity: 1.Topic 1 Assessment</p>

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10:05-10:25	NO SCHOOL	Recess	Recess	Recess	Recess
10:25-11:10	NO SCHOOL	PA-5B Spanish-5A	Spanish-5B PA-5A	PA-5B Spanish-5A	Ms. Locke 10:25-10:45 Rawhide Info
10:55-11:25 Bible	NO SCHOOL	<p>Objective: Know that God chooses Jacob despite his deceitful nature. Jacob responds in faith.</p> <p>Activity: Read Genesis 25: 21-34 and Genesis 27: 18-29. Discuss the concept of deception. Complete WB pg. 9.</p>	<p>Objective: Know that God chooses Jacob despite his deceitful nature. Jacob responds in faith.</p> <p>Activity: Read Genesis 29:1-31:38. Discuss the concept of grace and the fact that it means favor given that is not earned or deserved. Complete WB pg. 10.</p>	<p>Objective: Know that God chooses Jacob despite his deceitful nature. Jacob responds in faith.</p> <p>Activity: Read Genesis 28:10-22. Discuss the concept of a covenantal dream. Read Romans 5:1-5 and explain how Paul urges believers to</p>	<p>Objective: Know that God chooses Jacob despite his deceitful nature. Jacob responds in faith.</p> <p>Activity: Students will take memory verse test Review week's material through Jeopardy game with table group. Pastor</p>

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				rejoice whenever they face trials or suffering. Complete WB pg. 11.	Darius possibly comes to class and gives Bible lesson.
11:25-12:00 Language	NO SCHOOL	<p>Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p>Activity: Discuss LONG vowel sounds. 1. Concept Talk Video 2. Read <i>Thunder Rose</i> in RS textbook 3. Look Back and Write question #5</p>	<p>Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story.</p> <p>Activity: 1. Reread <i>Thunder Rose</i> in groups. 2. Look and Back Write questions #3-4</p> <p>Mrs. Craig (12-12:40) Teacher Led 1. Reading Groups (<i>Storm Chasing Challenges</i> and <i>Weather Forecasting</i>)</p> <p>Independent Reader's and Writer's Notebook pgs. 53-55</p>	<p>Objective: Students will be able to cite evidence by reading an article and respond through writing by using supporting details throughout the story</p> <p>Activity: 1. Read <i>Measuring Tornadoes</i> (RS pgs 78-79) 2. Model Writing to Sources p. 12 in whole group</p> <p>Mrs. Craig (12-12:40)</p>	
12:00-12:45 Reading	NO SCHOOL	<p>Mrs. Craig Activity: Teacher Led 1. Sleuth pgs 10-11</p> <p>Independent</p>			<p>Objective: Students will be able to demonstrate their knowledge of weekly vocabulary words and comprehension of weekly passage.</p> <p>Activity: Week 2 assessments.</p>

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12:45-1:25	Lunch	Lunch	Lunch	Lunch	Lunch
1:25-2:40 History or Science	NO SCHOOL	<p>HISTORY Objective: Review standard feature of a map. Compare information on political and physical maps.</p> <p>Activity: 1. Read pgs. 12-13 2. Discuss the “Practicing the Skill” and the “Apply the Skill” questions 3. Skill Practice worksheet pg. 5</p>	<p>HISTORY Objective: Discuss types of natural resources and conservation. Summarize the use of natural, capital, and human resources.</p> <p>Activity: 1. Read pgs. 14-17 2. In small groups, research a product to find what different resources go into making that product 3. Skills and Strategies worksheet pg. 6</p>	<p>SCIENCE Objective: SWBAT state that many multicellular organisms have specialized structures to support the transport of materials.</p> <p>Activity: parts of a cell city plan</p>	<p>SCIENCE Objective: SWBAT explain why and how organisms break down sugar, produce waste, while also investigating cellular respiration.</p> <p>Activity: parts of a cell city plan</p>
Homework	NO SCHOOL	<p>1. Math: pgs. 39-40 #1, 4, 7-8, 10-14, 17, 19-21 2. Write Bible Memory Verse 2x 3. Spelling WS pg. 10</p>	<p>1. Math: pgs. 45-46 #1-7 2. Write Bible Memory Verse 2x 3. Spelling WS pg. 16 4. Study for spelling test tomorrow 5. Vocab activities online</p>	<p>1. Write Bible Memory Verse 2x 2. Study for memory verse test tomorrow 3. Study for vocab test tomorrow</p>	NO HOMEWORK